



NEWSLETTER  
CONFERENCE 2003

INDEPENDENTLY MERGING  
PARENT ASSOCIATIONS  
OF CALIFORNIA

*Together for Deaf and Hard of Hearing Kids*

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1-877-322-7299

WWW.DEAFKIDS.ORG

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## JOIN US FOR THE 2003 CAL-ED/IMPACT CONFERENCE

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IMPACT Newsletter  
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organization.



*Conference 2003: Our Children, Our Community, Our Future*

IMPACT and Cal-Ed would like to invite you to the 2003 Cal-Ed/IMPACT Conference, held this year in San Diego on March 7<sup>th</sup>, 8<sup>th</sup> and 9<sup>th</sup>. The 2003 conference is in recognition of the important roles that parents, teachers, paraprofessionals and members of the Deaf and hard of hearing communities play in the successful education and raising of deaf and hard of hearing children.

The conference will be held at the beautiful Mission Valley Marriott. From the hotel, a trolley will serve as your connection to the rest of San Diego, including the Gas Lamp District, Old Town and Sea World. There is also a jogging trail adjacent to the hotel. Local shopping and a fantastic library are within walking distance. The hotel will provide free parking for all conference attendees.

*(continued on page 4)*

# IMPACT BOARD

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E-mail addresses for board members can be found at:

**WWW.DEAFKIDS.ORG**

## *What is IMPACT?*

IMPACT is an organization of parents, teachers and professionals serving deaf and hard of hearing children. Our organization was established in 1986 with 12 parents and has a current membership of over 400. We are supported and encouraged by a host of organizations serving the deaf community. IMPACT's purpose is to meet the needs of the parents we serve.

## *IMPACT Mission Statement*

We as parents, members and professionals of the deaf and hard of hearing community are rising up as a single voice. Regardless of communication modalities, we stand united in the task of getting the very best for our children. We will take no less than quality education for our children, support and early intervention for our families, information and education for our parents.

## *Support IMPACT*

IMPACT needs your support to continue advocating on the behalf of you and your deaf or hard of hearing child. We currently offer four levels of membership. For as little as \$30 a year, you can support our efforts and qualify for a registration discount at our annual Cal-Ed/IMPACT conference. All members of IMPACT also receive a copy of the IMPACT newsletter mailed directly to their homes.

If you would like to learn more about IMPACT or need this organization's assistance in any matter related to your child's education, please feel free to contact us at 1-877-322-7299 or visit [www.deafkids.org](http://www.deafkids.org).

## 2002 LEGISLATIVE SESSION SUMMARY

Edited by Jason Gillespie

The California Department of Education has compiled a summary of legislation relevant to the education of deaf and hard of hearing students for 2002. Here is an edited summary of the bills described. (Note: "Chaptered" = passed)

**AB 164 (Harman)** - Requires the Department of Education to establish and administer a statewide program of grant funding to support special education local plan areas in conducting alternative dispute resolution programs for resolving special education disputes. Requires grant recipients to perform certain services related to alternative dispute resolution. States the intent of the Legislature, subject to federal funding, to make funding available for the program. **STATUS:** Vetoed by Governor Davis, 9/29/02

**AB 323 (Pavley)** - Requires the Department of Education to conduct a specified study of counties with a specified average daily attendance regarding the special education needs of juveniles who are defined as individuals with exceptional needs and who are in the jurisdiction of the Juvenile Court. Requires the department to report its findings and recommendations to the Legislature. **STATUS:** Vetoed by Governor Davis 9/26/02

**AB 1859 (Papan)** - Revises and recasts certain provisions relating to the education of a pupil with exceptional needs by school districts, county offices of education and special education local plan areas to conform those provisions with the federal Individuals with Disabilities Education Act. **STATUS:** Chaptered by Secretary of State (Chapter No. 492)

**AB 1895 (Wright)** - Prohibits an employee of a school district, county office of education or a special education local plan area from directly or indirectly using or attempting to use the official authority or influence of the employee for the purpose of

intimidating, threatening, or coercing a person, or attempting any of those actions against a person, for the purpose of interfering with the right of that person to obtain services for an exceptional needs pupil.

**STATUS:** Chaptered by Secretary of State (Chapter No. 944)

**AB 1907 (Dickerson)** - Limits, in the fiscal year in which these provisions become operative and each fiscal year thereafter, the amount of federal funds that may be used in determining the amount of General Fund moneys that a special education local plan area may claim. Limits that amount to the federal funds used in the calculation for the fiscal year prior to the fiscal year in which these provisions become operative.

**STATUS:** Vetoed by Governor Davis 9/28/02

**AB 2781 (Oropeza)** - Contains provisions necessary to implement the

education portion of the 2002 Budget Act, including an amendment to Section 56836.158 of the Education Code requiring the Superintendent of Public Instruction, for purposes of calculating funding for each SELPA, to determine the statewide total average daily attendance (ADA) for increases to be made for the 2001-02 and 2002-03 fiscal year, respectively, and would make conforming changes. Requires the state to reimburse counties for all allowable psychotherapy and mental health services costs incurred through the disabled students state-mandated local program, and establishes that county claims through FY 2000-01 related to allowable mental health treatment services made pursuant to the disabled students state-mandated program are not subject to dispute by the State Controller's office, except for disputes on the basis of allowable costs.

**STATUS:** Chaptered by Secretary of State (Chapter No. 1167)

### IMPACT Membership Application

Full Name: Mr./Mrs./Ms. \_\_\_\_\_

Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ ZIP: \_\_\_\_\_

Home Phone: \_\_\_\_\_ (Specify voice or TTY)

Work Phone: \_\_\_\_\_ Fax: \_\_\_\_\_

Email: \_\_\_\_\_

\_\_\_\_ Parent

\_\_\_\_ Student

\_\_\_\_ Business

\_\_\_\_ Professional

\_\_\_\_ Social Agency

\_\_\_\_ Legislator

Enclosed is my contribution:

\_\_\_\_ Advocate (\$500)

\_\_\_\_ Supporter (\$300)

\_\_\_\_ Booster (\$100)

\_\_\_\_ Family/Individual (\$30)

I am a:

\_\_\_\_ New Member

\_\_\_\_ Renewing

*Please complete this form, clip it out, and mail it along with your check to:*

IMPACT Treasurer

42101 Camino Santa Barbara • Fremont, CA 94539

## CONFERENCE (CONT.)

While the adults enjoy the speakers on Friday evening, the children will be enjoying their own entertainment. They will be introduced to the theme of 'Ohana (family) while seeing the movie *Lilo and Stitch*. The kids will also be served popcorn and drinks.

After a continental breakfast Saturday morning, you will have the opportunity to attend a wide range of workshops and enjoy the many exhibits. At noon you will be served lunch during our awards ceremony. There will be more workshops in the afternoon, as well as more exhibits and more time to socialize with your friends, old and new. Throughout the day snacks and drinks will be served.

On Saturday evening, Deaf Wax, Superdeafy, Wonder Deaf and the Handful Witch will provide action-packed family entertainment while also offering the audience an opportunity to reflect on the beauty and humor found in ASL storytelling.

After Sunday morning's continental breakfast, there will be more workshops and roundtable discussions. The convention will close with a display of the children's artwork and storytelling performances by the children themselves.

As always, the Children's Program will be offered Friday through Sunday. Our younger attendees will participate in exciting, entertaining and educational experiences in the arts. Kids will enjoy different physical activities, field trips and literacy-based activities throughout the weekend. On Sunday, deaf magician Sammy Ruiz will treat the children to a magical performance and workshop.

Interpreting services will be available throughout the conference. In addition, real-time captioning will be offered during all general meetings.

We hope to see you all there!



# KEYNOTE SPEAKERS

FRIDAY EVENING, MARCH 7



## DR. THOMAS K. HOLCOMB

Thomas K. Holcomb is a professor at Ohlone College in the Deaf Center where he teaches Deaf Culture courses to both deaf and hearing students. Prior to Ohlone College, he taught at San Jose State University and the National Technical Institute for the Deaf in Rochester, New York.

His academic background is varied. He attended two different residential schools, a mainstream program as the only deaf student, and a large deaf program within a public school setting. He graduated from Gallaudet College (now University) with a Bachelor's Degree in psychology in 1980 and earned his Master's Degree in Career Development from Rochester Institute of Technology in 1984. He completed his requirements for a Ph.D. in Education from the University of Rochester in 1990.

His 3 children, Tara, 17, a student at Gallaudet, Leala, 15, a sophomore at CSD Fremont, and Cary, 10, a 4<sup>th</sup> grader at CSDF, are 4<sup>th</sup> generation Deaf in Tom's family.

He was recently honored with the Stephen M. Ryan Teacher of the Year Award from the American Sign Language Teacher Association. In addition, he's a proud recipient of IMPACT's George Attletweed Award, which was presented to him in 1997.



## DR. JUDITH CORYELL

*The Deaf 'Ohana:  
Solutions for Success*

Judith Coryell has been teaching in the field of Deaf Education for the past 25 years at the elementary, secondary, post-secondary, and graduate levels.

She has prepared teachers of deaf students in programs at the National Technical Institute for the Deaf, California State University, Northridge, and McDaniel College (formerly Western Maryland College). She recently joined the faculty in Special Education at the University of Hawai'i.

Dr. Coryell has an academic background in both nursing and education. She graduated with a B.S. in Nursing from San Diego State University and a M.A. in Deaf Education from California State University, Northridge. She received a doctorate from the University of Rochester in Curriculum and Instruction.

She has two daughters, Lili, 16, and Vela, 13, who attend the Hawai'i Center for the Deaf and the Blind.

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## SATURDAY MORNING, MARCH 7



### DR. SAM SUPALLA

*The World is Not Flat;  
The Future is Ours*

Dr. Sam Supalla is an Associate Professor and Director of the Sign Language/Deaf Studies program in the Department of Special Education, Rehabilitation, and School Psychology at the University of Arizona.

As a deaf scholar and community leader, his keynote address will reflect his ongoing work and personal insights on how culturally deaf people are setting trends in the educational field. This includes discussion on the creation of charter schools, the development of a viable program for teaching reading to deaf children and integration (in a reverse fashion) with hearing students. Dr. Supalla has received a number of research and dissemination grants during his twelve-year tenure at the University of Arizona. These grants have served as the basis for formulating a new and unprecedented approach to the education of deaf children. The keynote will address ramifications for federal policy, bilingualism, and teacher in-service training.

### OUR CHILDREN'S PROGRAM

One of our conference's strong points has always been our Children's Program. The program is accessible to all children from the ages of 3 to 18, hearing, deaf, and hard of hearing! The program will begin on Friday, in the early afternoon, for parents who want to attend any Special Interest Groups (SIGs). The program will begin with a choice of board games, art activities or a pool activity. It will be on the first floor in the spacious Ashley Room...very easy for parents to swing by and take peeks during their breaks. There is a pretty bay window with a seating area for relaxing and quiet reading times on that afternoon as well! On Friday evening, parents are encouraged to attend the opening keynote and reception, leaving children back in the Ashley room for a movie, *Lilo and Stitch*, and popcorn. On Saturday, after breakfast, morning activities, and a rap session for teens, the children will be walking to the awesome new San Diego Library for lunch on their beautiful patio. They will be treated to a Library-sponsored event, *An Hour of ASL Storytelling*. Afterward, they will stop by Cold Stone Creamery for a delicious scoop of ice cream. Upon returning, there will be swimming and/or art workshops -- stamp art, cartooning, and storytelling -- until the close of the program. Saturday ends with unique entertainment for all: local celebrity and magician, Sammy Ruiz, and Deaf SuperHeroes: SuperDeafy, WonderDeaf and our villain, Handful Witch. Sunday morning after breakfast, Sammy Ruiz will make a personal appearance for Q&A time and will also give a short "magic workshop" aimed at teaching children a trick or two! The children will then be encouraged to complete their projects and prepare their presentations: either setting up their artwork in a gallery or performing their stories during the closing ceremony.

### TENTATIVE CONFERENCE SCHEDULE

#### Friday, March 7<sup>th</sup>

11:00a-8:00p	Registration Open
12:30p-4:15p	Children's Program
12:00p-5:00p	Exhibitor Set-Up
1:00a-4:00p	Special Interest Groups (SIGs)
5:00p-11:45p	Exhibits Open
6:30p-9:00p	Children's Program
7:00p-8:30p	Keynotes: Dr. Thomas K. Holcomb and Dr. Judith Coryell
9:00p-11:00p	Poolside Reception

#### Saturday, March 8<sup>th</sup>

7:00a-8:30a	Continental Breakfast
8:00a-6:00p	Children's Program
8:00a-12:00p	Registration Open
7:00a-11:45p	Exhibits Open
8:30a-9:45a	Keynote Speaker: Dr. Sam Supalla
9:45a-10:00a	Break
10:00a-12:45p	Workshops/Breakout Sessions
1:15p-2:45p	Awards Luncheon
3:00p-5:45p	Workshops/Breakout Sessions
5:00p-7:30p	Dinner On Your Own
7:30p-9:00p	Family Entertainment Deaf Superheroes

#### Sunday, March 9<sup>th</sup>

8:00a-12:00p	Exhibits Open
8:30a-12:00p	Children's Program
9:00a-10:00a	Continental Breakfast
	Business Meetings
10:00a-11:45a	Workshops
	Breakout Sessions
	Roundtables
11:45a-12:30p	Closing Ceremony
	Children's Pres.
12:45p-3:00p	CAL-ED & IMPACT Board Meetings

## PARENT LINKS BRINGS SAN DIEGO FAMILIES TOGETHER

By Wendy Keedy  
Parent Links Consultant

On Sunday, November 17, Parent Links families and relatives from San Diego County gathered at The Old Trolley Barn Park to have fun and get acquainted. The weather, cooperating fully, provided clear skies and pleasant temperatures. The children played on the playground while parents and friends discussed many issues related to children and hearing loss.

All of the families, who have children 3 years of age and under, were interested in discussing audiograms, language development and language progressing, hearing aids, cochlear implants and play skills.

It was a good opportunity for families from various parts of the region to get to know one another. Karen Nunez and Ross Adams, Early Interventionists, facilitated the introductions and led a game highlighting successful deaf individuals from all different walks of life. Prizes included mini photo albums and booklets on deaf



individuals in successful careers such as acting, cooking, teaching and business. Yummy muffins, watermelon slices and juice were consumed in between chatting, playing and enjoying the Fall day.

Parent Links, providing links to services, programs, information and parent-to-parent support for families with infants birth to age three throughout the state, will have future gatherings in 2003. For further information and/or to be linked to your nearest Parent Links consultant, call toll-free at (877) 322-7299 and press option #4.



*The feeling of being connected or linked may be one of life's sweetest moments – when someone understands you, really understands you, because they have “been there”*

*If you would like to be a volunteer Link (resource, friend, seasoned parent) for a family just finding out that their baby is deaf or hard of hearing, please fill out the attached form and return it to :*

**PARENTLINKS**  
4708 Roseville Rd. Suite 112  
North Highlands, CA 95660

*Additional information about Key Parent Links will be sent to you.*

*Name:*

*Address:*

*Phone:*

*E-Mail:*

*Age of your deaf/hard of hearing child:*

*School/Program your child attends:*

*Program funded by The California Endowment*



## BOOK REVIEW: *WINNING SOUNDS LIKE THIS*

by Richard Medugno

*WINNING SOUNDS LIKE THIS* by Wayne Coffey

*New York Daily News* sportswriter Wayne Coffey has written a terrific book for parents of deaf children like myself and for the general public as well. Coffey's recently published *Winning Sounds Like: A Season with the Women's Basketball Team at Gallaudet, The World's only University for the Deaf* is the best introduction to the Deaf world that I've ever read and should be on the shelves of all resource centers and libraries soon.

Carol Padden and Tom Humphries' *Deaf in America* is an excellent primer delivered by community insiders. I enjoyed Coffey's book immensely because it was written by an outsider -- like myself -- who is permitted unique access. He straddles both the hearing and deaf worlds brilliantly, allowing me to admire again the Deaf community of which my 11-year-old daughter is a part.

In the prologue, Coffey writes about how he became aware of the Gallaudet's Women's Basketball team and his decision to "write about heroic people, without making them out to be heroes." It started with the successes of the 1998-99 season, when the team, lead by All-American center Ronda Jo Miller, had a record of 24-6 and knocked off the second ranked college team in the nation. This brought them to the so-called "Sweet Sixteen" in the NCAA Tournament.

The more Coffey learned about the team, the more he wanted to know. In the Spring of 1999, Coffey met with long-time women's basketball coach Kitty Baldrige and her team to get permission to follow them through the next season and to write a book.

"Their only concern was my approach," writes Coffey. "If I was going to focus everything on their pathology, on the one thing they cannot do rather than the full scope of their lives, then they were going to

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***Telling the story of the Deaf in a college basketball setting is a great way to spoon-feed sports nut fathers like myself valuable information without losing our interest.***

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count themselves out. Like most students at Gallaudet, the players on the team are sick of having their lives reduced to a plight: *Isn't it a shame they can't hear? Can't we do something to help them be like us?"*

Coffey promised his book "wouldn't be pitying and patronizing" and he delivers on that oath, providing a delightful story of young deaf women during a season filled with ups and downs, cheers and tears. Telling the story of the Deaf in a college basketball setting is a great way to spoon-feed sports nuts fathers like

myself with valuable information without losing our interest.

The history of deaf education, the great debate of oralism vs. manualism, the Deaf President Now activism (a.k.a. the Gallaudet Revolution) and other seminal events in the Deaf world are woven seamlessly throughout the story of this women's basketball team. As they struggle to live up to the expectations they (and others) have set for themselves, the character of each team member is revealed in depth and with great sensitivity.

*Winning Sounds Like This* is a winning effort and should be added to everyone's reading list. As I. King Jordan, president of Gallaudet University, says on the book's jacket: "For deaf and hearing readers alike, this is a book that inspires from start to finish." I agree wholeheartedly.



# CONFERENCE REGISTRATION GUIDELINES

## Advance Registration

To receive the discounted early registration rate, the advance registration must be postmarked on or before February 7, 2003. Advance registrations postmarked after the cutoff date will be placed on hold until the amount owed is sent. Once the difference owed is received, the registration can be processed.

### TO GET REGISTRATION MATERIALS:

Download the full registration packet at [www.deafkids.org](http://www.deafkids.org), or contact:

Antonina Cardinalli  
Registration Chair  
5480 East Kings Canyon Road  
Fresno, California 93727  
(559) 255-9662 v/tty  
[apc15@csufresno.edu](mailto:apc15@csufresno.edu)



## Full Conference Registration (3 days)

Non-Membership fee \$50.00

### Prior to February 7, 2003 (Pre-Conference Discount)

Individual (Professional/Parent) \$100.00  
Family (2 members) \$150.00  
Full-Time Student/Retired \$ 85.00

### After February 7, 2003 and at the Door

Individual (Professional/Parent) \$150.00  
Family (2 members) \$200.00  
Full-Time Student/Retired \$100.00

### Children's Program

The # of children x \$30.00

### Special Interest Groups – Friday Only!

Pre-Conference Fee \$ 10.00  
At the Door \$ 25.00

Non-Profit Org.  
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IRVINE, CA 92606  
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